

Saint Margaret Mary
7th grade parent newsletter
Class #2 Bible Diving
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of this lesson in:

Students are able to locate scripture passages in the Bible.

For our next class students are to bring in a picture of something that shows who God is to them.

Catechism references for this lesson is 125-127, 131-141

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>



Did You Know?

- The catechism is divided into 4 parts

 1. Profession of Faith
 2. Celebration of the Christian Mystery
 3. Life in Christ
 4. Christian Prayer

Family Activity

Look up this weekend's Gospel (you can find it on our web site)
Ask your youth how they read it in class. They read it twice
once for your heart and once for your head. Have 2 different
people read it. Then go around and each person says what word
or phrase jumped out at him or her. Then go back around and
everyone says why that phrase spoke to him or her.



Note: *Students will need to bring in with them to the next class a picture that has significant meaning to them representing how they see God.*



A Saint Story St. Rose of Lima

Feastday: August 30 Patron of Latin America and Phillipines

b. 1586 d. 1617

Virgin, born at Lima, Peru 20 April, 1586; died there 30 August, 1617.

St. Rose of Lima is the patroness of Latin America and the Philippines. This South American Saint's real name was Isabel, but she was such a beautiful baby that she was called Rose, and that name remained. As she grew older, she became more and more beautiful, and one day, her mother put a wreath of flowers on her head to show off her loveliness to friends. But Rose had no desire to be admired, for her heart had been given to Jesus. So she put a long pin into that wreath and it pierced her so deeply, that she had a hard time getting the wreath off afterward. Another time she became afraid that her beauty might be a temptation to someone, since people could not take their eyes off her. Therefore, she rubbed her face with pepper until it was all red and blistered.

St. Rose worked hard to support her poor parents and she humbly obeyed them, except when they tried to get her to marry. That she would not do. Her love of Jesus was so great that when she talked about Him, her face glowed and her eyes sparkled.

Rose had many temptations from the devil, and there were also many times when she had to suffer a feeling of terrible loneliness and sadness, for God seemed far away. Yet she cheerfully offered all these troubles to Him. In fact, in her last long, painful sickness, this heroic young woman use to pray: "Lord, increase my sufferings, and with them increase Your love in my heart."

Many miracles followed her death. She was beatified by Clement IX, in 1667, and canonized in 1671 by Clement X, the first American to be so honored. Her feast is celebrated 30 August. She is represented wearing a crown of roses

Saint Margaret Mary
7th grade parent newsletter
Class #3 God the Father
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of this lesson is:

Who is God?

What God gives us and why.

What does God want from us in return?



Catechism references for this lesson are 2084-2086, 295-300, 2782-2785, 307, 218-221, & 733

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>

The students wrote a sentence on the picture they brought in. They had to answer the question of “Who is God?” Why did you pick this picture to show who God is to you?

The students worked in teams to research the story of God through Bible passages.

Below are the 6 themes they used.

1. *God Creates*

Readings:

Genesis chapters 1 and 2, Psalm 104:1-30, Psalm 65:9-13

All four readings point to the creative power of God. Genesis 1 & 2 present the story of creation culminating in the creation of man and women in the image and likeness of God.

Psalm 65 and 104 celebrate the wonder of creation and the praise we give God for creating everything that is good.

2. *God Liberates*

Readings:

Exodus: 2:23-25, 3:1-20, 4:1 and 10-14, 5:22, 6:1-13, 11:1-10, 12:31-41, 14:5-31

Deuteronomy: 5:1-22, 26:6-10, 34:10-12

The Scripture readings of Theme 2 emphasize God as liberator or savior. The readings tell the story of Moses and the Exodus. This event and journey forms the people of Israel.

Many people today would question this understanding of God as a warrior. Yet many Christians today who are living in hunger and oppression refer to the God of the exodus as their model because God frees them not only from spiritual oppression but from political oppression and slavery as well.

(continued)

3. *God Builds Relationships*

Readings:

Genesis 12:1-9, 13:1-4 and 14-18, 17:1-9, 15-17,19, 21:1-7

The story of God and Abraham, exerted in the Scripture passages above, is the story of God building relationships with human beings.

4. *God Cares and Protects*

Readings:

Psalm 103: God , the Loving Parent

Psalm 139: God, Our Creator and Guide, show Gods intimate knowledge of us.

Exodus 16:4-36, 17:1-6: God, the Provider

Isaiah: 49:14-16, 66:13: God, the Protector and Loving Mother

Psalm 23: God, the Good Shepherd

The God of the Old Testament has a profound love of people. Images such as God as loving parent, as loving mother, as provider, and as good shepherd convey this love and care. God is not only the creator of the universe, but the creator of all of us.

5. *God Seeks Justice and Peace*

Readings:

Psalm 72, 82,68:5-6, 146:5-9

Isaiah 2:2-4, 11:1-9, 41:17-18, 58:1-12

The God of the Old Testament is a God who sides with the poor and oppressed against their oppressors. God calls people beyond religious rituals to the true practice of their faith: care for the poor, the orphan and the widow.

6. *God Teaches a way of Living*

Readings:

Exodus 20:1-17

Deuteronomy 5:1-22, 6:1-9, 10:12-13, 17-22

Jeremiah 31:31-33

The Ten Commandments represent the high point of God's law or teaching. In the Bible readings above, God is portrayed as the teacher of a way of life, which provides people with a firm foundation for living. This way of life was more than teachings written on stone, but was intended to be a law written within the hearts of the people.



Family Activity

Spend an evening looking at your videos or photo albums. Where do you see God in these?

As a family read Psalm 139

Discuss what each person heard in this Psalm.

Saint Margaret Mary
7th grade parent newsletter
Class #4 Jesus' Mission
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of this lesson is:

Look at what was Jesus sent to do

To see how he accomplished his mission.



Catechism references for this lesson are 1691-1698

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>

The classes watched 6 segments of the movie “Jesus of Nazareth” The students then filled out work sheets on the Mission of Jesus. What the mission was, and how He accomplished it. Below is a list of the 6 segments, bible verses, and a brief overview for each one.

1. Luke 5:17-31; Matthew 9:1-13; Mark 2:1-17

- ◆ Matthew the tax collector arrives at Peter’s house and is not welcomed
- ◆ Jesus cures the paralytic man
- ◆ Jesus is welcomed by Matthew and tells the parable of the prodigal son
- ◆ Peter and Matthew are reconciled.

2. Luke 8:43-48; Matthew 9:18-26; Mark 5:21-43

- ◆ Jairus approaches Jesus asking for help
- ◆ Jesus in the house of Jairus, raises his daughter from the dead

3. Luke 9:10-17; Mt 14:13-21; Mk 6:30-44; Jn 6:1-14

- ◆ Jesus feeds five thousand with the miracle of loaves of bread and fishes

4. John 8:1-11

- ◆ The woman caught in adultery is brought to the Pharisees in the temple
- ◆ Jesus disperses her accusers and forgives her sin

5. Luke 7: 1-10; Matthew 8:5-13

- ◆ A Roman Centurion approaches; Jesus instructs the crowds
- ◆ Jesus cures the Centurion’s servant

6. John 9

- ◆ In the temple Jesus cures the blind man
- ◆ The blind man is questioned by the Pharisees
- ◆ The blind man believes in Jesus; the Pharisees are arguing
- ◆ Jesus confronts the Pharisees and condemns their hypocrisies

Family Activity

For movie night rent “Jesus of Nazareth”

This is a great movie that tells the story of Jesus’ mission.



Did You Know?

October 31 is Halloween. Sometimes traditions straddle the worlds of acceptable church doctrines and pre-Christian customs. A pre-Christian ritual popular among the Celtic Druids of Gaul and the British Isles encourages people to play out their earthy fears of the mystery of death and agents of evil roaming about: witches, goblins, demons & ghosts. This popular ritual received the name, “Halloween”, from the eve of a Christian holy day, Feast of all Saints, which had come to be celebrated on November 1. Halloween as such, however, never really received a new meaning and continues today with many of the same traditions.



November 1 is All Saints Day. This day began in the early century as a “catchall”, remembering martyrs whose names were not known and who therefore did not have their own feast day. It was introduced in Rome on May 13, 610, as the “Feast of All Holy Martyrs” by Pope Boniface IV. It was changed to November 1 during the pontificate of Pope Gregory VII (d 1085). By then it included all the saints. The reason for the new date may have been a practical one. So many pilgrims came to Rome for the feast that it was moved to the fall when more food was available after the harvest. The new date spread through out the church. Its eve, All Hallows Eve or Halloween, gave its name to a pagan Celtic Druid custom still popularly observed on October 31.

November 2 is All Souls Day. In the 7th century monks began offering Mass on the day after Pentecost for the departed members of their community. In 998, the Benedictine monastery of Cluny began celebrating the feast to remember their dead on November 2nd. This practice spread to other monasteries and eventually to the parishes. In the 13th century, Rome placed the feast day on the annual calendar for the universal church. The same date was kept so that all of the departed members of the church as the Communion of Saints might be remembered on successive days; the triumphant saints in heaven on November 1st and those in purgatory on November 2nd.

Saint Margaret Mary
7th grade parent newsletter
Class #5 Holy Spirit Trinity
Phone 847-658-7881
Web Site: saintmargaretmary.org

The focus of this lesson is:

To foster a deeper understanding of the mystery of the Trinity.
Father, Son and Holy Spirit all one person



Catechism references for this lesson are 736, 798, 1830-1832

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>

Images of God:

We all have an image of God. Here are some that we used in class, with the person of the Trinity who fits that image. Which image is yours? Why do you think you have this image? Discuss this as a family at dinner. No one image is the correct one.

THE FATHER - YAHWEH

Powerful force that knows all things and sees all things
Almighty creator and parent.

JESUS

Understanding friend
Gentle Teacher

HOLY SPIRIT

Basic goodness in all people
Moving Spirit of Life and Energy.

Yahweh, Jesus, Spirit are common names for God. Here is a list of some other common names and which member of the Trinity is being referred to.

- | | |
|---------------------------------|----------------------------------|
| •Christ (<i>Jesus</i>) | •Breath of God (<i>Spirit</i>) |
| •The Creator (<i>Yahweh</i>) | •Adonai (<i>Yahweh</i>) |
| •The Advocate (<i>Spirit</i>) | •The Paraclete (<i>Spirit</i>) |
| •Jehovah (<i>Yahweh</i>) | •The Messiah (<i>Jesus</i>) |
| •Ruah (<i>Spirit</i>) | •El Shaddai (<i>Yahweh</i>) |
| •The Redeemer (<i>Jesus</i>) | •Lamb of God (<i>Jesus</i>) |



Did you know?

- ◆ All three persons of the Trinity are collectively called God.
 - ◆ Since the 6th century the Trinity has been represented by an older man (the Father), a younger man (the Son), and a dove (the Spirit).
 - ◆ Another symbol of the Trinity is a triangle surrounded by light rays with an eye inside. A version of this symbol is on the Great Seal of the United States and is reproduced on the one-dollar bill.
 - ◆ Tradition says that St. Patrick used a shamrock as a symbol of the Trinity.
- ◆ The word Trinity comes from the Latin *trini*, which means threefold.
- ◆ Each of these three persons is distinct from the others, yet each is the true God with all of His infinite perfection's.
- ◆ The Trinity is the mystery of divine mysteries. It represents a mutual giving so complete that the Divine Persons do not exist except in relations to one another. These three Persons are co-equal and co-eternal.



Prayers

Act of Faith

O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit; I believe that your divine Son became man and died for our sins, and that he will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches, because you revealed them, who can neither deceive nor be deceived.

Come Holy Spirit

Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth.

O, God, who by the light of the Holy Spirit, did instruct the hearts of the faithful, grant that by the same Holy Spirit we may be truly wise and ever enjoy His consolations, Through Christ Our Lord, Amen.



Family Activity:

Check out some great Christian music. Go to the library and see if they have bands like DC Talk, Audio Adrenaline or Newsboys. New Life Bookstore in Crystal Lake has a listening station and gives students discounts on music with a school ID. Listen to them in the car together. These songs can be great discussion starters.

Saint Margaret Mary
7th Grade parent newsletter
Class #7 Stewardship
Phone 847-658-7881
Web Site: saintmargaretmary.org

Focus of this lesson is:

Our call to help with time, talent and treasure.

Students are working on their class skit for the Love and Appreciation Banquet.

Youth may also perform an individual talent.

Skits are to be a Bible story, show Gods action in our lives, or a moral lesson.



Catechism reference for this lesson is 1716 – 1717

You can search the catechism on line at

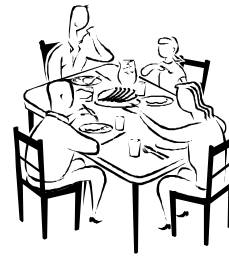
<http://www.kofc.org/publications/cis/catechism/search.cfm>

Family Activity

Read Matthew 5:1-12

How do the Beatitudes speak to you, what do think you are being asked to do?

Students will bring home their class assignment for our Advent Service Project. Discuss as a family what you can do for the poor during Advent, and the rest of the year.



Did you know?

The Beatitudes are also in Luke 6:20-26

Our next class is the Love and Appreciation Banquet.

All family members are invited and encouraged to attend.

This is a potluck dinner. Please bring a dish to pass.

Dishes have been assigned by your last name.

A – L Main dish

M – S Side Dish

T – Z Desserts



Saint Margaret Mary
7th Grade parent newsletter
Class #9 Advent Service Project
Phone 847-658-7881
Web Site: saintmargaretmary.org

Focus of this lesson:

How can we respond to the needs of our community?

The efforts of one person, no matter how big or small, can make a difference.



about.

Family Activity:

The holidays will be coming to an end soon. Charities, like the food pantries are always stocked to the brim at this time. Discuss and come up with a plan to keep the giving spirit alive all year. As a family volunteer at the food pantry, help at the P.A.D.S shelter or find something that you would like to do. Think about instituting a family Christmas in July, just to focus on giving back to the community. After the holidays these organizations are often forgotten

Something to think about:

Read the story of Martha Luke 10:38-42, John 11:1-53, and John 12:1-9.

All we hear about Martha is the simple statement: "Martha served." She isn't in the spotlight, she doesn't do showy things, she doesn't receive spectacular miracles. She simply serves Jesus.



But wouldn't it be wonderful if the most important thing that could be said about us is "They served"?

Dorothy Day said: "If everyone were holy and handsome, it would be easy to see Christ in everyone. But it was not Christ's way for himself. Ask honestly what you would do when a beggar asked at your house for food. Would you give it on an old cracked plate, thinking that was good enough? Do you think that Martha and Mary thought that the old and chipped dish was good enough for their guest? It is not a duty to help Christ -- it is a privilege." In what ways do you serve Christ others grudgingly or sparingly? How can you serve them the way Martha served Christ, putting her whole self into it?

Saint Margaret Mary
7th grade parent newsletter
Class #10 Traditional Prayer
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of this lesson is:

To help students understand the history of the Rosary and how it is used for prayer.
Know and study the mysteries.



Catechism references for this lesson are 736, 798, 1830-1832

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>

Link for Prayers of the Rosary

<http://www.kofc.org/un/publications/cis/devotional/rosary.cfm>

How to Pray the Rosary

1. Make a Sign of the Cross and say the "Apostles Creed."
2. Say the "Our Father."
3. Say three "Hail Marys."
4. Say the "Glory Be."
5. Announce the first Mystery; then say the "Our Father."
6. Say ten "Hail Marys," while meditating on the Mystery.
7. Say the "Glory Be," then say the "Fatima Prayer."
8. Announce the Second Mystery; then say the "Our Father."
Repeat 6 and 7 and continue with Third, Fourth and Fifth Mysteries in the same manner.
9. Say the "Hail Holy Queen."

Mysteries of the Rosary

Joyful

(Mondays and Saturdays)

- * Annunciation
- * Visitation
- * Nativity
- * Presentation
- * Finding in the Temple

Sorrowful

(Tuesdays and Fridays)

- * Agony in the Garden
- * Scourging at the Pillar
- * Crowning with Thorns
- * Carrying of the Cross
- * Crucifixion

Glorious

(Wednesdays and Sundays)

- * Resurrection
- * Ascension
- * Descent of Holy Spirit
- * Assumption
- * Coronation of the Blessed Virgin Mary

Luminous

(Thursdays)

- * Baptism of Jesus in the Jordan
- * Manifestation of Jesus at the Wedding at Cana
- * Proclamation of the Kingdom of God
- * Transfiguration of Jesus
- * Institution of the Eucharist



Did You Know?

◆ A recitation of the Rosary was traditionally dedicated to one of three sets of "mysteries" to be said in sequence, one per night; the Joyful Mysteries, Sorrowful Mysteries, and the Glorious Mysteries. In an unprecedented break with tradition, Pope John Paul II in his encyclical *Rosarium Virginis Mariae* (October 2002) introduced a fourth, optional set, called the Luminous Mysteries.

◆ The historical record indicates that similar bead-prayers date to the earliest times of the Church (indeed, similar prayer beads are found in many religions, and some have been found dating back to antiquity). A common practice was to prayer on "Pater Noster beads", where one would pray the " Our Father" according to the number of beads on the necklace. According to Tradition, in 1214 the Virgin Mary gave to St. Dominic the basic form of the Rosary as it is known today, with minor variations in the wording of the Hail Mary, such as the addition of the Name "Jesus" by St. Bernardine of Siena (1380-1444).

◆ In her apparition at Fatima (1917), the Virgin Mary revealed that every time a Hail Mary is recited, it is as if a rose was offered Her, so a complete Rosary is like a crown of roses.

◆ Rosaries are often worn for non-religious purposes as a fashion or jewelry item, though this is against Catholic custom, and are sold in different variations in popular jewelry and clothing stores. They were heavily popularized by singer Madonna in the early 1980s.

◆ Is the rosary mindless babbling?

The purpose of the different beads on the rosary is to count the various prayers as they are said. Unlike the Moslem prayer beads and the mantras of Buddhism, the prayers of the rosary are meant to occupy our whole being, body and soul, while meditating on the truths of the Faith. Any prayer is vain, however, if said mechanically without devotion. Simply to repeat prayers is not the vain repetition condemned by Christ (Mt 6:7), since He Himself repeats His prayer in the Garden three times (Mt 26:39, 42, 44) and the Psalms (inspired by the Holy Spirit) are often very repetitive (Ps 119 has 176 verses and Ps. 136 repeats the same phrase 26 times).

◆ Mary sees a need and appeals to Her Son to satisfy it. He does. We turn to Mary to ask her to intercede with her Son in our daily spiritual and material needs, but especially at the hour of our death. At that moment our salvation hangs in the balance as the devil makes his final foray to deter us from the path to God (Rev. 2:10). It is not surprising, therefore, that both the Hail Mary and Our Father concludes with an appeal to be delivered from the evil one.

◆ At the last 15 minutes of each class we pray one decade of the Rosary for the petitions in our prayer box.

Family Activity

Pray one decade of the Rosary as a family for an evening prayer. Or maybe come to Mass a few minutes early and pray one decade together.

On the first Sunday our Knights of Columbus after the 7am Mass pray the rosary, consider joining them.



Saint Margaret Mary
7th grade parent newsletter
Class #12 Liturgical Year
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of this lesson is:

To help students understand how our church year tells the story of Jesus' life.
 What are the Church seasons, what makes each one unique?

Season	Dates	What is celebrated	Color
Advent	Begins the Sunday nearest November 30 th and ends on December 24 th	This is the time we prepare for the coming of Christ. We reflect on we can ready ourselves to welcome Jesus.	Purple or Dark Blue
Christmas	Begins at the Vigil December 24 th and lasts until the Sunday after Epiphany (Jan. 6 th)	We continue the celebration of Christ's birth through the twelve days of Christmas. We remember the coming of the Magi on Epiphany and then the Baptism on the Lord the following Sunday.	White or Gold
Lent	Begins on Ash Wednesday and lasts until Holy Thursday evening.	This is a time when consider how we might more closely follow Jesus in our life by giving up the things that keep us from being better disciples. The <i>Triduum</i> begins on Holy Thursday and lasts until evening prayer on Easter Sunday. It is the three-day high point of the liturgical year when we "walk" with Jesus through his passion and resurrection.	Purple
Easter	Begins Easter Sunday and lasts until Pentecost.	The celebration lasts 50 days until Pentecost.	White
Ordinary Time	Begins on the Monday after the first Sunday following January 6 th , and lasts until the Tuesday before Ash Wednesday. It begins again on the Monday after Pentecost and lasts until the day before the First Sunday of Advent.	This is when we hear stores of Jesus' life and mission, and explore how we can live his mission in our ordinary days.	Green



- ◆ During each season we have Important Holy Days that we celebrate.
- ◆ Advent – Immaculate Conception
- ◆ Christmas – Christmas Day, Feast of the Holy Family, Solemnity of Mary and Epiphany.
- ◆ Lent – Ash Wednesday, Annunciation, Palm Sunday
- ◆ The Tridum consists of Holy Thursday, Good Friday and Holy Saturday
- ◆ Easter – Easter Sunday, Ascension Thursday, Pentecost Sunday
- ◆ Ordinary Time – Trinity Sunday, Body and Blood of Christ, Assumption, Mary's Birthday, All Saints' day, All Souls day and Christ the King.

- ◆ Tridum means three.
- ◆ The ashes you receive on Ash Wednesday are made from burning the Palms that you received the following Palm Sunday.
- ◆ The light of the Pascal candle represents the light Christ brought to a darkened world.

Family Activity

At dinner tonight talk about all the special days your family has, Birthdays, Anniversaries or any day that has a special meaning. Do any of these days have anything in common? What does it mean to your family to celebrate these days? Do you have special food or rituals that go along with the day? Where did they come from and how did they start?



A Saint Story

St. Margaret Mary Alacoque

Feastday: October 17

Daughter of Claude Alacoque and Philiberte Lamyn, Margaret was born on July 22, at L'Hautecour, Burgundy, France, was sent to the Poor

Clares school at Charolles on the death of her father, a notary, when she was eight years old. She was bedridden for five years with rheumatic fever until she was fifteen and early developed a devotion to the Blessed Sacrament. She refused marriage, and in 1671 she entered the Visitation convent at Paray-le-Monial and was professed the next year. From the time she was twenty, she experienced visions of Christ, and on December 27, 1673, she began a series of revelations that were to continue over the next year and a half. In them Christ informed her that she was His chosen instrument to spread devotion to His Sacred Heart, instructed her in a devotion that was to become known as the Nine Fridays and the Holy Hour, and asked that the feast of the Sacred Heart be established. Rebuffed by her superior, Mother de Saumaise, in her efforts to follow the instruction she had received in the visions, she eventually won her over but was unable to convince a group of theologians of the validity of her apparitions, nor was she any more successful with many of the members of her community. She received the support of Blessed Claude La Colombiere, the community's confessor for a time, who declared that the visions were genuine. In 1683, opposition in the community ended when Mother Melin was elected Superior and named Margaret Mary her assistant. She later became Novice Mistress, saw the convent observe the feast of the Sacred Heart privately beginning in 1686, and two years later, a chapel was built at the Paray-le-Monial to honor the Sacred Heart; soon observation of the feast of the Sacred Heart spread to other Visitation convents. Margaret Mary died at the Paray-le-Monial on October 17, and was canonized in 1920. She, St. John Eudes, and Blessed Claude La Colombiere are called the "Saints of the Sacred Heart"; the devotion was officially recognized and approved by Pope Clement XIII in 1765, seventy-five years after her death.

Saint Margaret Mary
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Class #13 Liturgical Jeopardy
Phone 847-658-7881
Web Site: saintmargaretmary.org

Today the classes played a game of Liturgical Jeopardy. We used all the information that they learned at the last class. Ask your student who won. See the questions and answers on the back.

Maybe play after dinner.

Saint Margaret Mary
7th grade parent newsletter
Class #16 Family Relationship Lesson
Phone 847-658-7881
Web Site: saintmargaretmary.org

The Focus of the lesson is:

Our families are all different but all the same:

We are all Holy families.

Jesus' family tree.



Catechism references for this lesson are 2232-2233, 2206

You can search on line at

<http://www.kofc.org/publications/cis/catechism/search.cfm>

Today in class we learned about how all our families are different but the same. All parents' love and care for their children, no matter what age they are just like God the Father.

Family Points of View

Does this sound like your family? What ways can you communicate better so you don't feel like this?



Did you know?

- ♥The Holy Family consists of Jesus, Mary and Joseph
- ♥The Holy Family had issues just like our families.
- ♥Joseph almost broke off his engagement to Mary. He found out she was pregnant and he was not the father.
- ♥Jesus wandered away from his family when he was a young teenager. It took his family 3 days to find him.
- ♥When Jesus started out in this public ministry his family tried to go after him and drag him back home.

- ♥Your family is a holy family.
- ♥No family is the perfect family.

Family Activity

Students read the following Bible passages to understand that parents have their best interests at heart, just like God the Father.



Read Proverbs 3 as a family

This chapter is titled Advice to the Young.

Discuss together the relationship this chapter is talking about.

How easy or hard would this be for you?

Read Ephesians 6:1-3

What can we do as a family to make our home reflect this passage?

Hebrews 12:7-11

Ask your children why they think they are punished?

What do they think the purpose is of being punished?

Read the Hebrews passages

Discuss with your children how this passage describes why parents punish.



Prayer

Shine Through Me

Dear Jesus, help me to spread Your Fragrance everywhere I go. Penetrate and possess my whole being so utterly that all my life may only be a radiance of Yours. Shine through me and be so in me, that every soul I come in contact with may feel Your Presence in my soul: let them look up and see no longer me--but only Jesus.

Saint John Neuman

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There are no parent newsletters for the following classes:

- Class #6 - Family Mass
-Meet at church
- Class #8 - Love and Appreciation Banquet
- Class #11 - Special Event
-Meet in Classrooms
- Class #14 - Reconciliation
-Meet at church
- Class #15 - Stations of the Cross
-Meet at Church
- Class #18 - Family “Focus on Prayer”

All of the above classes are Family classes. All members of the family are invited and expected to participate with their youth

Jeopardy Questions and Answers

Lent	Prayer	Important/Holy Days	Triduum	Ordinary Time
<p>Q. The day that marks the beginning of the Lenten season</p> <p>What is Ash Wednesday</p>	<p>The phrase <i>Hallowed be Thy name</i> is from this prayer.</p> <p>What is Our Father or The Lords Prayer</p>	<p>On this day we honor all Saints in heaven.</p> <p>All Saints Day</p>	<p>The word Triduum refers to this number</p> <p>What is 3</p>	<p>This color is worn by the Priest at this time</p> <p>What is green</p>
<p>This color vestment is worn by the priest during Lent</p> <p>Purple</p>	<p>The prayer hail Holy Queen is most commonly said after this common series of prayers</p> <p>What is the Rosary</p>	<p>These are 3 of the 6 Holy Days of OBLIGATION celebrated in the U.S.</p> <p>What are Solemnity of Mary, The Ascension, The Assumption, All Saints Day, Immaculate conception, Christmas</p>	<p>Holy Thursday represents this event</p> <p>What is the Last Supper</p>	<p>Between these two (winter) liturgical seasons there is a short period of Ordinary Time.</p> <p>What is Lent</p>
<p>We try to follow Jesus more closely through this act during Lent.</p> <p>What is giving up something or giving of yourself</p>	<p>This prayer is said after receiving the sacrament of reconciliation</p> <p>What is the Act of Contrition</p>	<p>These 2 Holy Days are days that have obligations to fasting</p> <p>What are Ash Wednesday, and Good Friday</p>	<p>Good Friday represents this event</p> <p>What is the Crucifixion</p>	<p>These 2 days of remembrance follow Hallow Eve.</p> <p>What are All Saints Day, All Souls Day</p>
<p>Ash Wednesday is the only day during Lent that requires both of these restrictions</p> <p>What is abstinence and fasting</p>	<p>These are the 2 Creeds of the Catholic Church, which expresses our belief.</p> <p>What are the Apostles' Creed and Nicene Creed</p>	<p>Age 14 & Older must observe this church teaching through Lent.</p> <p>What is days of abstinence</p>	<p>This is the inscription that was placed above Jesus' on the cross by the Romans</p> <p>What is King of the Jews</p>	<p>The Holy Day of Christmas King is celebrated before this National Holiday</p> <p>What is Thanksgiving</p>
<p>We wear these as an outward sign of our mortality.</p> <p>What are ashes</p>	<p>There are the 4 types of prayer</p> <p>What is Thanksgiving, Petitions, Forgiveness & Praise.</p>	<p>Throughout the Liturgical year there are this many special days that the Church recognizes.</p> <p>What is 21</p>	<p>This person said, "I wash my hands of this."</p> <p>Pontious Pilate</p>	<p>There are 5 of the 7 Holy Days in Ordinary Time</p> <p>Trinity Sunday, Mary's B'Day, All Saints & All Souls Day, Christ the King, Solemnity of Mary, Assumption of Mary.</p>